Writing about Theme

- Read the poem "Invictus" by William Ernest Henley.
 Answer the questions while reading the poem.
 Answer the questions at the end to determine the theme and how it is conveyed.
 Use the template to write a paragraph.

What is being personified here?
What could the pit symbolize?
Break apart the word "unconquerable" to get a true definition. Research the meaning of "Invictus" in Latin.
What words in this stanza have negative connotations?
Read the background information about Henley. What do you know about him that connects to this stanza?
What is the significance of his head being unbowed?
What place could Henley be referring to?
What does he mean by "menace of the years?"
How is this final line similar to the final previous of the last stanza?
What tone does Henley have towards his present condition based on these lines? What is the significance of the parallelism in the final two lines?
Why is this a fitting conclusion for the poem?

William Ernest Henley Biographical Information

- ✤ By William Ernest Henley (1849~1903)
- Diagnosed with tubercular arthritis when 12 years old
- ✤ Amputated leg; other leg almost amputated
- Wrote "Invictus" while healing in the infirmary; published 1888
- Other published works include A Book of Verses (1888), London Voluntaries (1893), and Hawthorn and Lavender (1899)

What is the Theme?

- What was occurring in Henley's life when the poem was written?
- ✤ Why did he write the poem?
- ✤ What point is he trying to make?
- What does the poem say about human nature?
- ✤ What life issues are addressed in the poem?
- ✤ How do you as a reader connect with the poem?

The theme of the poem is...

How is the Theme Conveyed?

Personification & Symbolism

- What do these words personify or symbolize? Night, Darkness, Pit, Shade
- Contrasting Word Choice
 - What 4-5 words in the poem have negative connotations?
 - What 3-4 words have positive connotations?
- Connection to Author's Life
 - When the author refers to "circumstance" and "chance," what might he be referring to in his own life?

Paragraph Template

Sentence 1: Topic sentence that identifies the title, author, and topic of the paragraph

Sentences 2-3: Brief summary of poet's life

Sentence 4: State the theme of the poem

Sentences 5-6: Use some of your answers from "What is Theme" to explain how you arrived at the theme.

Sentence 7: State the methods the poet used to convey the theme: personification/symbolism, contrasting word choice, and connection to the poet's life

Sentence 8: Personification and symbolism—describe the words and what they personify/symbolize

Sentences 9-10: Contrasting word choice—list the two types of words and how they are contrasted

Sentence 11: Connection to the poet's life—describe the poet's life in relation to the poem

Sentence 12: Conclusion sentence that summarizes the theme